

TEACHER VERSION – STRUCTURED TABLE

Visit to the Parliamentarium – Interactive Learning Activities

Explore European history and integration as well as the European Parliament on an interactive and multimedia journey at the Parliament’s visitors’ centre. You will get to know the Members of the European Parliament, Parliament’s priorities and the impact its legislation has on European citizens all over the continent.

During the visit, students will be provided with a structured reflection toolkit (student worksheet) designed to guide their exploration around specific items, summarized in this table

| Area | Activity | What Students Must Find | Reflection Question | Skills Developed |
|-------------------|------------------------------|---------------------------------------------------------|-------------------------------------------------------------------|------------------------------|
| 1. World Map | Global Connections | An example of EU international cooperation or agreement | Why is it important for the EU to cooperate with other countries? | Global citizenship |
| 1. World Map | Local Projects | An EU-funded project in their home country | How does it improve citizens’ lives? | Territorial awareness |
| 2. History Tunnel | From War to Peace | An object/photo from the post-1945 period | Which European value was fundamental for reconstruction? | Historical thinking |
| 2. History Tunnel | EU Enlargement | The year their country joined the EU | What challenge characterized that period? | Historical analysis |
| 3. 360° Cinema | Decision-Making Process | The three institutions: Parliament, Commission, Council | Which institution represents you directly? | Civic education |
| 4. Daily Life | Consumer Protection & Safety | A law about roaming, food safety, or citizens’ rights | How does it affect your daily life? | Connecting theory to reality |
| 4. Environment | Climate Policies | An EU measure related to climate or environment | How does it protect the future? | Sustainability awareness |

| | | | | |
|--------------------------|---------------------|--------------------------------------------------------|---------------------------------------------------------------|--------------------------|
| 5. Citizens' Voices | Real Stories | A video testimony | What problem was solved thanks to the EU? | Civic empathy |
| 5. Members of Parliament | Discover a MEP | A Member of the European Parliament from their country | What priority would you suggest to improve Erasmus+ mobility? | Active participation |
| Final Activity | Personal Reflection | A personal sentence | "Being a European citizen means..." | Synthesis and reflection |

Explanation of the Activity

Educational Purpose

This structured activity is designed to transform the visit to the Parliamentarium into an **active learning experience** rather than a passive museum tour.

Students work in groups, pairs or individually and explore the exhibition spaces through guided inquiry tasks. Each activity encourages:

- Observation
- Critical thinking
- Civic awareness
- Personal reflection
- European identity development

Methodology

The approach is based on:

- Inquiry-based learning
- Cooperative learning
- Experiential education
- Reflective discussion

Students are not only asked to find information, but to interpret it and connect it to their personal and professional lives (especially relevant for VET learners).

Learning Objectives

By the end of the visit, students should be able to:

1. Understand the historical origins of European integration.
2. Recognize the role of EU institutions in the decision-making process.
3. Identify how EU legislation affects everyday life.
4. Reflect on European values such as solidarity, peace, democracy, and human dignity.
5. Develop a sense of active European citizenship.
6. Link EU opportunities (e.g., Erasmus+) to their personal educational path.

Suggested Implementation During the Visit

- Divide the 26 students into 4-5 mixed-nationality groups, in pairs or individually
- Assign specific areas to each group to ensure coverage.
- Allow 15-20 minutes per main area.
- End with a collective reflection session.

VISIT TO THE PARLAMENTARIUM

STUDENT WORKSHEET

Name: _____
Country: _____
Group: _____

How to Use This Worksheet

During your visit to the Parlamentarium, you will explore different exhibition areas.

For each area:

- Read the task carefully
- Use the interactive screens, videos, and displays
- Discuss with your group
- Write short but clear answers
- Be ready to share your ideas during the final discussion

This is not a test. It is an opportunity to understand how the European Union affects your life and future.

AREA 1 – WORLD MAP

Understanding Europe in the World

In this section, you will explore how the EU interacts with countries around the globe.

International Cooperation

Task:

Find one example of an EU cooperation agreement or international partnership.

Example found:

Reflection:

Why is it important for the EU to cooperate globally?
Think about trade, peace, climate, migration, or security.

EU-Funded Project in Your Country

Task:

Find a project financed by the EU in your country.

Project name:

Reflection:

How does this project improve citizens' lives?
(Employment? Education? Infrastructure? Innovation?)

AREA 2 – HISTORY TUNNEL

From War to European Union

This area explains why the European Union was created.

Europe After 1945



Task:

Choose one object or photo from the post-World War II period.

Object/photo chosen:



Reflection:

Which European value does it represent?
(Peace? Solidarity? Democracy? Human dignity?)

EU Enlargement



Task:

Find the year your country joined the EU.

Year: _____



Reflection:

What was a major political, economic, or social challenge in that decade?

AREA 3 – DECISION-MAKING PROCESS

How the EU Makes Laws

Watch the 360° cinema presentation carefully.

Task:

Identify the three main EU institutions involved in decision-making.

1. _____
2. _____
3. _____

Reflection:

Which institution represents you directly as a citizen?

Why is this important in a democracy?

AREA 4 – DAILY LIFE & LEGISLATION

How EU Laws Affect You

This section shows how European decisions influence everyday life.

Law Affecting Your Daily Life

Task:

Find one EU law related to consumer rights, roaming, food safety, digital protection, or similar.

Law identified:

 **Reflection:**

How does this law impact your daily life as a student or future professional?

Environmental Policy

 **Task:**

Find one EU measure related to climate change or environmental protection.

Policy identified:

 **Reflection:**

Why is this important for future generations?

AREA 5 – VOICES & REPRESENTATIVES

Citizens and Members of the European Parliament


Citizen Story

 **Task:**

Watch one citizen testimony.

Problem faced:

How did the EU help?

 What does this story tell you about the role of the EU?

Member of the European Parliament (MEP)

Task:

Find a Member of the European Parliament from your country.

Name: _____

Committee: _____

Reflection:

If you could send them an email, what priority would you suggest to improve Erasmus+ mobility for VET students?

FINAL REFLECTION

Take one minute to think individually.

Complete the sentence:

“For me, being a European citizen means...”

After the Visit

Be ready to:

- Share one thing you discovered
- Share one thing that surprised you
- Share one idea to improve Europe in the future

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5. _____
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