

Quick Win

Gaining Insight into Europe during Work Placement (BPV)

1. Basic Information

- **Title/Name of the Quick Win:** Gaining Insight into Europe during Work Placement (BPV)
 - **Country/Region of Origin:** Netherlands
 - **Institution/Organization Implementing the Practice:** VET schools, Local businesses, European institutions
 - **Target Audience:** Vocational education students (BPV phase), ages 16-20
 - **Duration of the activity:** 2-4 hours, spread over a few sessions
 - **Accessibility:** Free or small costs (depending on location)
 - **Year of Implementation:** 2025
 - **Contact Information:** Firda Netherlands
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2. Description of the Quick Win

- **Description of Activities:**

This "Quick Win" provides vocational education students (in their BPV phase) the opportunity to gain insight into the European Union and the opportunities it offers. Students are encouraged to explore the EU's role in providing work, internships, education, and cultural exchange. Through interactive workshops and practical assignments, students will examine how European collaboration impacts their future careers and opens up opportunities in the European labor market.
- **Why is this approach useful to teach EU matters?**

This approach is valuable because it directly shows students how Europe impacts their professional future. By linking the topic to their future work practices, EU-related matters become concrete and relevant. It raises awareness of European opportunities such as the Erasmus+ program for internships and the potential to work in various EU countries. This enhances their sense of connection to Europe and boosts their chances in the European job market.
- **Why is it a quick win?**

This is a "Quick Win" because it is easy to implement within the existing BPV curriculum. It requires minimal resources: a workshop or presentation can be quickly organized using online materials and resources from EU institutions. The results are immediately visible in the form of increased student awareness about the opportunities available in Europe, which motivates them to explore these options further.

- **How to make this approach successful?**

To implement this successfully, the following steps can be followed:

1. **Identify partners:** Collaborate with local businesses, EU institutions, or schools with experience in EU programs.
2. **Plan the sessions:** Organize workshops or guest lectures focused on EU opportunities.
3. **Use real-life examples:** Share stories of individuals who have benefited from European opportunities (e.g., through Erasmus+).
4. **Make it interactive:** Use interactive tools and discussions to engage students actively.

Potential challenges could include limited time in the curriculum or a lack of knowledge about EU opportunities. These can be overcome by integrating the program into existing BPV activities or collaborating with experts in European matters.

- **Additional Notes:**

It would be beneficial to expand this approach by guiding students through the process of applying for internships or jobs in other EU member states. Additionally, collaboration with companies active in European networks could add value, for example, by organizing company visits or virtual sessions with international businesses.