

# Best Practices in Teaching EU Matters

## 1. Basic Information

- Title/Name of the Best Practice: "Diversity: Italy, the European Union and Us"
- Country/Region of Origin: Italy
- Institution/Organization Implementing the Practice: ENGIM Veneto
- Kind of activity: The course consists of three two-hour modules, to be completed over three consecutive weeks, or within a short timeframe. The methodology is interactive and participatory, with students taking leading roles in a series of group workshops.
- Target Audience: VET students, 14 – 19 years old
- Duration of the activity: three meetings of two hours each
- Accessibility: Free
- Year of Implementation: 2019
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## 2. Description of the Practice

- **Objective:**  
Starting from Italy and moving through the European Union, we will reach the classroom and its individual components. The intent is to offer students a global perspective on the social and political system they are part of, understanding why it exists and how it comprises millions of people like them, with different cultural and personal characteristics that must be explored and valued to build a society that can effectively manage prejudices and stereotypes. It is therefore important to provide students with opportunities for discussion and dialogue where they can express their points of view and develop them to promote a culture of inclusion, dialogue, and interculturality.
- **Description of Activities:**  
Workshops on different topics that promote open discussion on: Italy and the European Union (2 hours), The European Union and the diversity of its peoples (2 hours), Our diversity is a wealth (2 hours)
- **EU Citizenship Focus Areas:** *European Identity and Cultural Diversity.*

Strong points	Weak points
<i>Promotes inclusivity and give space to every student to express himself</i>	<i>Not applied to all classes yet</i>
<i>Progressive learning approach - starting from local (Italy) and expanding to broader contexts (EU), then connecting back to personal relevance</i>	<i>Teacher training to facilitate interactive workshops</i>
<i>Group-based learning - promotes collaborative skills through workshop format</i>	<i>Time allocation within existing curricula</i>

### 3. Pedagogical Details (if these data are available)

- **Teaching Methodology:** *role playing, simulations*
- **Resources and Tools Used:** *printed materials, videos, quiz, music*
- **Innovative Aspects:** the methodology has Real-world relevance - connects abstract concepts to students' lived experiences; moreover focuses on Interactive methodology - emphasizes student participation rather than passive learning and promotes collaborative skills through workshop format
- **Adaptability to VET Settings:** The content of the modules can be customized to reflect local and regional contexts while maintaining the core learning objectives and the “practical” approach, however cultural and social contexts might require specific adaptations. It is important to integrate examples relevant to students' vocational paths, and connect social/cultural awareness to workplace scenarios.

### 4. Outcomes and Impact (if these data are available)

- **Measured Outcomes:**  
NA
- **Student/Teacher Feedback:** The feedbacks received are that the workshop is very engaging and the pupils apply themselves with passion. It is also a lot of fun for the teacher.
- **Evidence of Success:**  
NA

### 5. Inclusivity and Accessibility (if these data are available)



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- **How Inclusive is the Practice?**

The practice can be adapted to any type of participants, including disabilities and different backgrounds of everyone.

- **Accessibility of Resources:**

The materials are readily available and easy to use, a document has been prepared with the program, instructions for each module and links for videos and interactive activities.

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## 6. Alignment with EU Citizenship Education Goals (if these data are available)

- **Relevance to EU Citizenship Topics:**

By using "zoom out" approach - starting from Italy (local context) and expanding to EU level, the activity helps students grasp the interconnected nature of national and European systems, demonstrates how local and EU systems interact and influence each other; shows how European diversity enriches society through different cultural characteristics; promotes European values of inclusion, dialogue, and intercultural understanding; builds awareness of how individual citizens fit into the broader European framework.

- **Policy Alignment:**

NA

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## 7. Additional Notes or Recommendations

- **Challenges in Implementation:**

- **Suggestions for Improvement:**

- **Additional Resources (if applicable):**