

# Elections

## Overview:

Students simulate national or EU elections at school, learning how to vote, debate, and campaign.

### Description of the practice

Simulation of elections can be organized in the educational institution, on a current theme, e.g. the student board, local elections, parliamentary elections or even with a funny twist like choosing your favorite a Eurovision representative.

**Students learn to choose their own candidate and vote for it according to the official protocol.** This reduces the barriers to following and participating in official election events.

### Why is this approach useful?

- Supports students' active citizenship.
- Gives practical experience of democratic processes and learn to understand the meaning of voting.
- Helps them develop critical thinking and understand how their voice can influence societal decisions.

### How to make this approach successful?

Give students roles so they can experience different perspectives of the election process. Digital voting systems can make the process more modern and attractive to young people.

### Target group:

Student age range 16 years up, can be implemented also with smaller pupils.

### Duration of the activity:

Preparation and election together 1 schoolday.

### Transferability Tip:

- Make it fun — start with informal voting themes before introducing civic topics.
- Create a positive and supportive atmosphere where all students feel comfortable and valued.

### Why is it a quick win?

Information about elections can be found in the local news and the date is available, voting is quick when there is paper and pen. Depending on the topic, the election can be held quickly with little preparation.

### Contact Information:

For any queries or additional information, check out our website:

 <https://euclass.enac.org/>