

# Autonomic Parliament Simulation

EU Simulation & Roleplay



## Overview:

Students take part in a regional EU Parliament model simulation over three days.

### Description of the practice

This educational event simulates the workings of the European Parliament. **Participants are assigned roles as Members of the European Parliament (MEPs) and work in committees to draft, debate, and vote on resolutions concerning current European issues.**

The event aims to enhance students' understanding of European institutions, democratic processes, and the importance of active citizenship.

### Why is this approach useful?

This approach immerses students in the legislative process, providing a practical understanding of how the European Parliament functions. By engaging in debates and decision-making, students gain insights into the complexities of European governance and the significance of their participation in democratic processes.

### How to make this approach successful?

Establish a clear framework for the event, collaborate with partners, offer preparatory sessions for students, ensure logistics and collect feedback

### Target group:

Students aged 16-18, teachers

### Duration of the activity:

3 days

### Transferability Tip:

Scale down to classroom level using simplified debate formats.

### Why is it a quick win?

It leverages existing educational structures and resources, requiring minimal additional investment. It increases student engagement with EU topics, enhances understanding of democratic processes, and develops teamwork and communication.

### Contact Information:

For any queries or additional information, check out our website:

 <https://euclass.enac.org/>