

# Following the news through PBL:

BP

News & Media Literacy

## Overview:

This approach uses daily or weekly news to connect classroom learning to EU-related issues. Students reflect on selected news items, fostering understanding of the EU's relevance in daily life. Lessons evolve into deeper discussions or projects depending on student interest.

### Description of the practice

Following current events **helps young people stay informed about the world** and understand how global and local issues impact their lives and communities. In practice, each school day can begin by projecting the day's news onto the classroom wall. News topics can be chosen by the teacher or selected based on **students' interests** to ensure relevance and engagement. It's important to allocate time for debriefing and open discussion, allowing students to ask questions, share opinions, and reflect critically. This approach supports **phenomenon-based learning**, helping students connect academic content to real-world contexts.

### Teaching methodology

- Phenomenon-based learning, student-led discussion, integration with vocational subjects.

### Resources and tools used

- Media resources.

### Innovative aspects

- Versatile, for example social media platforms used by young people can be chosen as a source of news
- Reflection and discussions on the source of the news can be evaluated together.

### Target group:

VET students (16+)

### Duration of the activity:

15–30 minutes per session, extendable for projects

### Transferability Tip:

Use EU-relevant news and provide multiple formats (video, article, social media). Begin with topics that relate to students' fields or current issues.

### EU Focus Areas:

Critical thinking, democracy, EU institutions, sustainability.

### Contact Information:

For any queries or additional information, check out our website:



<https://euclass.enac.org/>