

Activate students with current news

BP

News & Media Literacy

Overview:

This practice encourages regular engagement with current EU-related news as part of lesson warm-ups. It enhances students' ability to connect real-world issues with European governance and values. Teachers use news clips or articles to spark discussions about topics ranging from EU law to sustainability.

Description of the practice

When **a significant event related to European Union** policy occurs, the lesson begins with students and the teacher watching a news report about it together. Sometimes, newspaper articles from online sources are used, or students visit the library to read printed newspapers. This is followed **by a discussion where every student has the opportunity to express their opinion.**

The teacher usually selects the news topic, but if a student finds something interesting, their suggestion may also be used. This encourages students to actively follow current events.

Teaching methodology

- Classroom or library reading followed by group discussion.

Resources and tools used

- Various online news portals
- Printed newspapers at the school library.

Innovative aspects

- Actively engages students and fosters an interest in societal issues.
- Strengthens the understanding that we are part of the European Union.
- Encourages open discussion, helping students grasp the principles of a democratic society.

Target group:

VET school students

Duration of the activity:

Approximately 20 minutes at the beginning of the lesson

Transferability Tip:

Choose news relevant to the vocational field or current lesson topics. Start with low-polarity news before addressing sensitive topics.

EU Focus Areas:

EU institutions, EU policies, democratic participation, sustainability, cultural diversity.

Contact Information:

For any queries or additional information, check out our website:

 <https://euclass.enac.org/>