Template for Classifying Quick Wins in Teaching EU Matters

1. Basic Information

- Title/Name of the Quick Win: The "VI Autonomic Session of the European Parliament Model for Andalusia, Canary Islands, Ceuta, and Melilla"

- Country/Region of Origin: Spain

- Institution/Organization Implementing the Practice: Centro Inglés, Jerez

- Target Audience: (e.g., students with age range if available, teachers, specific VET fields); Approximately 120 students from 1st year of Bachillerato and 4th year of ESO, aged 16 to 18, from public, private, and semi-private educational institutions across Andalusia, Canary Islands, Ceuta, and Melilla.

- Duration of the activity: 3 days (January 18-20, 2025)

- Accessibility: Free for participating students

- Year of Implementation: (if available); 2025

- Contact Information (if available). Centro Inglés, Jerez, Spain

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2. Description of the Quick Win

- **Description of Activities:**
  This educational event simulated the workings of the European Parliament, engaging approximately 120 students aged 16 to 18 from public, private, and semi-private educational institutions across Andalusia, Canary Islands, Ceuta, and Melilla. Participants were assigned roles as Members of the European Parliament (MEPs) and worked in committees to draft, debate, and vote on resolutions concerning current European issues. The event aimed to enhance students' understanding of European institutions, democratic processes, and the importance of active citizenship.

- **Why is this approach useful to teach EU matters?**

  This approach immerses students in the legislative process, providing a practical understanding of how the European Parliament functions. By engaging in debates and decision-making, students gain insights into the complexities of European governance and the significance of their participation in democratic processes. This experiential learning fosters critical thinking, public speaking, and collaborative skills, all essential for informed citizenship.

- **Why is it a quick win?**

  The event is a "quick win" because it leverages existing educational structures and resources, requiring minimal additional investment. The format is adaptable and can be organized within a few months, making it feasible for schools to implement annually. The immediate benefits include increased student engagement with EU topics, enhanced understanding of democratic processes, and the development of key skills such as teamwork and communication.

- **How to make this approach successful?**

  - *Planning and Organization: Establish a clear framework for the event, including objectives, roles, and timelines.*

  - *Collaboration: Partner with educational institutions, local authorities, and EU representatives to provide expertise and resources.*

  - *Training: Offer preparatory sessions for students to familiarize them with parliamentary procedures and EU topics.*

  - *Logistics: Ensure suitable venues, materials, and technical support are available for the event.*

  - *Evaluation: Collect feedback from participants to assess the event's impact and identify areas for improvement.*

  Potential challenges include coordinating among diverse institutions, securing funding, and ensuring equitable participation. These can be addressed through effective communication, seeking sponsorships, and providing support to underrepresented schools.