

Template for Classifying Quick Wins in Teaching EU Matters

1. Basic Information

- Title/Name of the Quick Win: **Info Days**
- Country/Region of Origin: **Greece**
- Institution/Organization Implementing the Practice: AKMI VET School (IEK AKMI), in collaboration with Erasmus+ National Agencies, EU Institutions, industry partners, and local community organizations.
- Target Audience: The Erasmus+ Info Days at AKMI VET School were designed for VET students (ages 16-25) interested in Erasmus+ mobility opportunities. Teachers and trainers looking to integrate EU citizenship education into their teaching. School staff and Erasmus+ coordinators responsible for organizing international mobility programs. Industry partners and local organizations collaborating on work-based learning and internships. Prospective students and parents seeking information on international learning experiences in VET.
- Duration of the activity: please describe in hours/ units / days; **1-2 days**
- Accessibility: Free, Fee (how much if available), **Free**
- Year of Implementation: **2024**
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2. Description of the Quick Win

- **Description of Activities:**

The Erasmus+ Info Days at AKMI VET School provided an interactive and informative platform to introduce students, teachers, and school staff to Erasmus+ mobility opportunities and EU citizenship education. The event featured presentations from past Erasmus+ participants, who shared their experiences studying or working abroad. Information sessions covered key topics such as application procedures, funding opportunities, and the benefits of EU mobility programs.

Additionally, informational booths were set up where students could receive personalized guidance on Erasmus+ applications and upcoming projects. Q&A sessions allowed participants to clarify doubts, while digital tools, videos, and success stories showcased the impact of Erasmus+ on career and personal development. The event concluded with a call to action, encouraging students to actively participate in EU-funded programs.

- **Why is this approach useful to teach EU matters?**

The Erasmus+ Info Days serve as a practical and engaging method to promote EU citizenship education in VET settings. By directly involving students and educators, the event makes EU opportunities accessible, relatable, and inspiring.

- Real-life examples make learning tangible - Hearing from past participants helps students understand the real-world impact of Erasmus+ mobility.
- Encourages civic participation - By showcasing the freedom of movement, EU rights, and career opportunities, students develop a deeper connection with EU values and policies.
- Promotes inclusivity and accessibility - The event removes barriers to information, ensuring that all students, regardless of background, have equal access to EU programs.
- Motivates active engagement - By simplifying the application process and addressing common concerns, the Info Days increase participation in Erasmus+ and other EU initiatives.

- **Why is it a quick win?**

The Erasmus+ Info Days at AKMI VET School qualify as a Quick Win because they are simple to organize, highly effective, and require minimal resources while delivering immediate and tangible results. Unlike long-term projects, Info Days can be planned and executed within a short timeframe, using existing school infrastructure, guest speakers, and digital tools.

- **How to make this approach successful?**

Plan the Event in Advance, Involve Past Erasmus+ Participants, Utilize Digital and Visual Resources, Facilitate Interactive Q&A Sessions, Promote the Event Effectively and Follow up with interested students.

- **Related resources**

<https://www.erasmusdays.eu/>

- **Additional Notes:**

Sustaining Engagement Beyond Info Days - To maximize the impact of Erasmus+ Info Days, it is recommended to establish a year-round support system where students can access mentorship, guidance sessions, and step-by-step application assistance for Erasmus+ opportunities.

Integration into VET Curriculum - Embedding EU mobility topics and Erasmus+ information into existing vocational courses can reinforce students' understanding of European opportunities beyond the event.

Expanding Participation - Encouraging more industry professionals, Erasmus+ alumni, and EU project coordinators to participate in future Info Days can provide students with a broader perspective on career pathways and mobility opportunities.

Monitoring & Feedback Collection - Conducting post-event surveys with students and teachers can help assess the effectiveness of the event, identify areas for improvement, and ensure continuous enhancement of Erasmus+ promotional activities in VET schools.

Leveraging Digital Platforms - Schools should explore hybrid or online sessions for Erasmus+ Info Days to reach students in remote areas and provide recorded sessions for future reference.